

# Federation of Grewelthorpe and Fountains C of E Primary Schools



*Believe Learn Flourish*  
*With*  
*Faith Hope Love*

Headteacher: Pam Acheson



Dear Parents/Carers,

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

As cases of Covid 19 are rising across the country, we are following the guidance from the DfE, Public Health England and North Yorkshire County Council Health and Safety team in the days and weeks ahead. It is important to recognise that our staff are fulfilling a wide range of extra duties at this time including cleaning and additional supervision roles, planning and teaching for absent colleagues etc. Our Federation recognises this great commitment by our staff and is committed to making their working arrangements as manageable as possible in these unique circumstances. We will review our guidance regularly and make any necessary updates as circumstances and government advice changes.

## **A child/staff member tests positive for Covid 19:**

- Class/group bubble self-isolates for 14 days – includes all children and staff who have been working in that bubble and any child/staff member who has had more than 15 mins contact within a 2m distance with the person who has tested positive during the last 48 hours.
- All members of the family living with the child/adult who test positive must self-isolate for 14 days.
- Within 48 hours the school will provide remote learning for the class of children self-isolating at home. This may be a balance of online learning and home learning packs (hard copies or emailed resources)
- If the class teacher is well this may include some video lessons in maths and English that the school has agreed from its evaluation of last academic year's home learning during school closure.
- Where possible 1:1 learning feedback will be provided through the class email and there will be a telephone call and a Teams well-being session at least once per week.
- All children self-isolating must not leave home and must not attend the school site.
- Children with FSM who are self-isolating will be provided with a weekly 'hamper' by school.

## **A Child/Parent self-isolating because they are clinically extremely vulnerable:**

- Headteacher must discuss with parent the reason for self-isolating, asking the parent to talk to their paediatric specialist, consultant or GP for advice.
- If advice from the health professionals is that the child should self-isolate then the child will be coded as X in the attendance register.
- Within 48 hours of the child being absent from school the school will provide home learning for the child. This may be a balance of online learning and home learning packs (hard copies or emailed resources)
- If the rest of the child's class are not self-isolating, then the class teacher will not be able to provide virtual lessons. However every effort will be made by the class teacher to signpost the child to online resources such as Oak Academy, White Rose Maths Hub, Timestable Rock Stars, and Reading Plus, where the child can engage with online teaching resources and there will be a daily plan on the class page of the website.
- If the child is in receipt of FSM a weekly hamper will be provided by the catering company.

## **Remote Learning**

### ***Individual or small groups of children who are self-isolating E.g. awaiting test results/ quarantining after a family member or close contact has tested positive***

These children are entitled to a curriculum which mirrors as closely as possible the learning taking place within the class. Class teachers will create a remote learning plan alongside their weekly planning. This will be uploaded onto the class pages of the school website at the beginning of each day so children can access it at any point as required.

The remote learning plan will include:

- Links to English and Maths lessons on BBC Bitesize, the Oak National Academy or White Rose Maths. The objectives will be the same as those being covered in class that week.
- As far as possible, science, history, geography/chosen foundation subjects will also link to what the children would have been learning in class. The knowledge organisers for each 'topic' will support parents/children with some of the key knowledge and vocabulary. The remote learning plan will include objectives and also specific activities the children can carry out.
- Where appropriate, paper copies of the tasks will be available for children without access to a suitable electronic device or connectivity. All children, regardless of access to IT, will be provided with a 'Home Learning' exercise book. In the event of a short absence, children will be able to bring their work back into school with them for feedback. In a more prolonged absence, some children may be able to submit some of their work via the class email address and can also bring in their workbook on their return to school. This will help class teachers to judge the child's engagement in learning and identify any areas where a child may need extra support on their return to school.
- It will not be possible for teachers to provide video lessons for these children as they will be teaching the children who are in school, but they will make a phone call or arrange a Teams meeting with the child and family.

## ***A closed bubble due to a positive case of Covid 19***

If it is necessary to close a bubble then the children will be provided with a two-week unit of work. This will link to the child's year group national curriculum expectations. Any tasks set will be meaningful, ambitious and sequenced in such a way that enables the children to develop skills and knowledge incrementally and will include clear objectives for each subject in the unit of work. As a minimum the units of work will include:

- Daily English and Maths learning and links to video lessons where appropriate.
- Teachers will send links to video lessons in English and Maths from the Oak National Academy, BBC Bitesize and White Rose Maths as well as videos they have prepared themselves. Objectives will be from the child's year group national curriculum expectations but not necessarily linked to their current learning.
- English should include reading, writing, SPAG and handwriting.
- Maths work should include arithmetic, mental maths, fluency, problem-solving and reasoning.
- Topic work- where possible, linked to the children's current learning and building on skills and knowledge already taught. This learning will include clear objectives and links to quality resources. Where possible, these will link to the children's current learning.
- Physical activity (ideas for how to stay active during their time at home)
- Where possible, and if the class teacher is well, the teacher will organise a time for children to discuss their work, receive support and feedback and ask any questions they might have. This may be via a phone call, email communication or small-group Teams meetings. In preparation for this, all parents will be expected to confirm that they have read and agreed to the school's agreed protocols for these sessions:  
<https://forms.office.com/Pages/ResponsePage.aspx?id=9VaimpKDZkeosKzWNxyF3thTHaV8NtLuViMHaT4BWtUNEozRDdCWTNDT0Y1OFRSQUtKSfo2NFUwNy4u>

## ***Large -scale closure due to local or national lockdown***

In the first instance, the same approach will be taken as in the collapse of a bubble.

This will be reviewed, taking into account the length of the closure, to possibly include some pre-recorded video lessons.

**Throughout the coming months of uncertainty and possible on-going disruption to learning for some pupils, the following fundamental principles will apply.**

- Strong teaching remains the single most important factor in addressing learning gaps and improving outcomes for our pupils.
- Clear explanations, explicit instruction, scaffolding of learning, flexible groupings in class to take account of different learning needs are key strategies used within the classroom.
- Detailed on-going assessment (diagnostic/standardised assessments and low-stakes assessments such as quizzes, questioning and daily interactions etc) of children's learning to ascertain what has been forgotten or what has not previously been securely learnt due to school closure or extended on-going absences due to self-isolation.
- A broad and balanced curriculum, with a focus on literacy and numeracy (including across the curriculum) is an entitlement for all pupils.
- Communication and engagement with parents will be a priority. Curriculum information, meet the teacher events and parent teacher consultations will continue, using technology and one to one conversations as appropriate.

- Interventions and 'catch up' will be planned to meet the on-going needs of pupils throughout the year. This will take account of lost learning during lockdown and any on-going lost learning for individuals and groups as a result of self-isolation and will include support for social, emotional and behavioural aspects of learning.
- CPD for staff will be a priority, and will be focused on individual need as well as on whole school priorities identified through feedback.

Kind regards,

A handwritten signature in dark ink, appearing to read 'P. Acheson'.

Mrs Pam Acheson  
Executive Headteacher